

**Prince William County Schools**  
**Office of Student Services**  
**Secondary Counseling Lesson Plan**



Lesson Title: Technology: Online Safety and Digital Citizenship	
PWCS Objectives	6A.2; 6P.2; 6P.5; 6P.6; 6P.7; 7A5, 7C1, 7C2, 7C3, 7P1, 7P2, 7P4, 7P5, 7P6, 7P7, 7P9, 7P10, 7P11
VSCA Standards	MA1; MA5; MP2; MP3; MP4; MP5; MP6; MP7, MC2, MC7, MC3, MP1
ASCA Standards	PS:A2.4; PS:B1.1; PS:B1.2; PS:B1.3; PS:B1.4; PS:C1.5; PS:C1.6
ASCA Mindsets	M5, M6, M1, M3, M2, M4
ASCA Behaviors	LS1, SS3, SS8, SS2, SS7, SS9, LS4, LS5, LS7, LS9, SS1, SS5, SS6, SS10, S-MS9
School Counselor: GVMS Counseling Department	Date: Week of May 4-8, 2020
Grade Level: 6-8 <sup>th</sup> Grade	
Learning Objectives: PWCS 6A.2; 6P.2; 6P.5; 6P.6; 6P.7;	
1. Students will learn to demonstrate responsible behavior and to the skills necessary to communicate and interact effectively when using computers, smart phones, the internet and social media.	
2. Students will learn to apply critical thinking skills in the analysis of peer relationships and interactions online and in the real world.	
3. Students will learn the real-world implications of poor decisions made online and will understand how their personal feelings influence decisions and effect actions.	
4. Students will be able to identify supportive peers who can assist them in times of difficulty and responsible adults who can assist them in times of difficulty and/or crisis.	
Materials/Preparation Needed:	
PowerPoint Presentation: Online Safety & Digital Citizenship	
"Think-Write-Share" activity	
Procedure:	
1. Student will review the PowerPoint lesson on the responsible use of devices and social media.	
2. Student will watch the short YouTube video within the PowerPoint lesson on "Digital Citizenship."	
3. Think-Write-Share Activity: 3 social media scenarios are given on a Word Document. Students should think about the scenario, write about their thoughts/reactions to the discussion questions, and discuss their answers with a trusted adult (parent, grandparent, caregiver).	