

S.C.O.R.E.

Success through...
Courtesy,
Organization,
Respect, and
Excellence



How do we celebrate SCORE success at GVMS?



Conduct Rubric

Outstanding (O)	Satisfactory (S)	Unsatisfactory (U)
<ul style="list-style-type: none"> Student demonstrates respect for him/herself, classmates and teachers; encourages others to do the same. Student rarely or never requires re-direction. Student does not cause class disruption and strives to be a positive example for other students. Student consistently arrives on time to class (0 or 1 unexcused tardies during grading period). 	<ul style="list-style-type: none"> Student demonstrates respect for him/herself, classmates and teachers. Student responds to direction and re-direction appropriately. Student does not cause or rarely causes classroom disruption. Student routinely arrives on time to class (2 to 4 unexcused tardies during grading period). 	<ul style="list-style-type: none"> Student needs support to demonstrate respect for him/herself, classmates and teachers. Student ignores or responds inappropriately to direction and re-direction. Student often causes class disruption. Student is repeatedly tardy to class (5 or more unexcused tardies per grading period).

Effort Rubric

Outstanding (O)	Satisfactory (S)	Unsatisfactory (U)
<ul style="list-style-type: none"> Student is prepared for class each day with required materials. Student consistently participates appropriately in class discussions and activities. High-quality effort is consistently given on assignments (high-quality effort is not determined by letter grade). Student collaborates effectively in groups as both a leader and a group member. Student consistently self-advocates and completes makeup work and/or retakes when needed. Student consistently turns in assignments on time. 	<ul style="list-style-type: none"> Student is prepared for class on most days with required materials. Student often participates appropriately in class discussions and activities. Effort is consistently given on assignments (quality effort is not determined by letter grade). Student collaborates effectively in groups. Student completes makeup work and/or retakes when needed. Student routinely turns in assignments on time. 	<ul style="list-style-type: none"> Student is frequently unprepared for class with required materials. Student does not participate or does not participate appropriately in class discussions and activities. Minimal effort is given on assignments (effort is not determined by letter grade). Student routinely does not collaborate productively or effectively in groups. Student does not consistently complete makeup work or do retakes. Student fails to consistently turn in assignments on time.

SCOREcard Level	How a student earns it:	What a student earns:
GOLD *Only students who have not received a discipline referral during the quarter are eligible	Student has: <ul style="list-style-type: none"> All As on report card AND No Us in conduct or effort OR All Os in conduct OR All Os in effort 	Student receives: <ul style="list-style-type: none"> Cell phone use in cafeteria on Fridays Free admission to all school-sponsored events that quarter Special treat during the quarter Afternoon dismissal at 1st bell
SILVER	Student has: <ul style="list-style-type: none"> All As and Bs on report card AND No Us in conduct and effort 	Student receives: <ul style="list-style-type: none"> Cell phone use in cafeteria on Fridays Free admission to all home athletic events that quarter
BRONZE	Student has: <ul style="list-style-type: none"> Passed all classes No Us in conduct No Us in effort 	Student receives: <ul style="list-style-type: none"> Cell phone use in cafeteria on Fridays